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File 185  
4436  
Box 12

case # 4993

File # 185

4436

1 IN THE DISTRICT COURT FOR THE FIFTH JUDICIAL DISTRICT  
2 WASHAKIE COUNTY, STATE OF WYOMING  
3

4 IN RE: )

5 THE GENERAL ADJUDICATION OF )  
6 ALL RIGHTS TO USE WATER IN )  
7 THE BIG HORN RIVER SYSTEM )  
8 AND ALL OTHER SOURCES, STATE )  
9 OF WYOMING. )

Civil No. 4993

FILED

6/23

1981

Margaret V. Hampton CLERK  
DEPUTY

VOLUME 78

19 BE IT REMEMBERED that on this 15th day of June, 1981,  
20 at the Senate Chambers, State Capitol Building, Cheyenne,  
21 Laramie County, Wyoming, the above-entitled matter resumed  
22 for trial before the Honorable Teno Roncalio, Special Master  
23 Presiding, whereupon the following proceedings were had, to  
24 wit:

25 PROCEEDINGS:

**ORIGINAL**



APPEARANCES

FOR THE STATE  
OF WYOMING:

HALL & EVANS  
2900 Energy Center Building  
717 17th Street  
Denver, CO 80202  
BY: MR. JAMES MERRILL and  
MR. MICHAEL D. WHITE, Special  
Assistant Attorneys General  
and  
MR. SCOTT KROB

FOR THE UNITED STATES  
OF AMERICA:

MR. JAMES CLEAR  
Attorney at Law  
Land and Natural Resources Division  
Department of Justice  
P.O. Box 7415  
Benjamin Franklin Station  
Washington, DC 20044

and

MR. THOMAS ECHOHAWK  
Attorney at Law  
Land and Natural Resources Division  
Department of Justice  
1961 Stout Street  
Denver, CO 80294

FOR THE SHOSHONE and  
ARAPAHOE TRIBES:

WILKINSON, CRAGUN & BARKER  
1735 New York Avenue, N.W.  
Washington, DC 20006  
BY: MR. R. ANTHONY ROGERS

FOR THE PRIVATE  
WATER HOLDERS:

MR. GEORGE RADOSEVICH  
Attorney at Law  
910 15th Street, Suite 866  
Denver, CO 80202

CLERK TO THE  
SPECIAL MASTER:

MR. LEO SALAZAR  
Attorney at Law  
701 Rocky Mountain Plaza  
Cheyenne, WY 82001

ALSO PRESENT:

MR. MICHAEL KEENE



1-1 m-cb

1 THE SPECIAL MASTER: Let's convene this morning  
2 and we'll wait a few minutes for -- I'm not hurrying you,  
3 take what time you wish. I want to put a few things in  
4 the record this morning. The record should show, ladies  
5 and gentlemen, that we spent last Wednesday, June the 10th,  
6 on the one-day helicopter tour and visited the Wind River  
7 Indian Reservation. Mr. Sandy White of the State of  
8 Wyoming was on this as was Mr. Tom Echohawk for the United  
9 States and Mr. Harry Sachse, Counsel for the Tribes. In  
10 addition, Craig Sommers of the State Engineer's office --

11 MR. WHITE: He's a consultant for the State.

12 THE SPECIAL MASTER: Soil scientist and consultant  
13 for the State; Mr. Ralph Saunders --

14 MR. WHITE: HKM.

15 THE SPECIAL MASTER: HKM employee for the United  
16 States; Mr. Henry Sostrom, specialist --

17 MR. WHITE: He's a consultant for the State with  
18 Banner and Associates.

19 THE SPECIAL MASTER: Right, and Mr. Al Kersich of  
20 HKM and a witness for the United States accompanied me  
21 on that tour, and I think it was a very beneficial one.  
22 I received approval this morning from Judge Joffe to pay  
23 for the helicopter so we need not wait for payment. And  
24 we also had a Court Reporter, Mary Nelson, on that tour.

25 It is my opinion that the tour was well worth its





1 expense because it was an orientation of what we are  
2 talking about in working with a new comprehension and  
3 presentation of the vastness of the area as well as a  
4 vastness of the legal problems we're confronting.

5 I think it was especially benefitted by seeing the  
6 blue holes site for potential water storage on the main  
7 stem of the Wind River, if it is to be our good fortune  
8 that some day something like that could be constructed  
9 out of this litigation.

10 Mr. Echohawk, Mr. Kersich said he would have for me  
11 a document published in February, 1981, by the Bureau  
12 of Reclamation dealing with sites for water storage in  
13 Water Division No. 3. And I wonder if you could help  
14 me get that. I just forgot to ask him for it.

15 MR. ECHOHAWK: Okay. I think he's coming down this  
16 afternoon and I'll make sure he brings it.

17 THE SPECIAL MASTER: That's fine. We'll wait until  
18 you're ready.

19 MR. ROGERS: Your Honor, may I raise a preliminary  
20 matter?

21 THE SPECIAL MASTER: Sure.

22 MR. ROGERS: The trial in July is scheduled to start  
23 Monday morning, July the 6th.

24 THE SPECIAL MASTER: That is correct.

25 MR. ROGERS: Which I suddenly noticed one day is the



1 Monday following the July 4th weekend.

2 THE SPECIAL MASTER: You wanted to make that Tuesday  
3 the 7th?

4 MR. ROGERS: I haven't asked anybody if they agree  
5 to this or not, whether they might agree to start court  
6 on July the 7th.

7 THE SPECIAL MASTER: I won't ask anybody, I'll order  
8 it. That's a true blue all-American request and I grant it.

9 MR. ROGERS: We may all have travel difficulties  
10 anyway if the air traffic controllers go on strike.

11 THE SPECIAL MASTER: All right. The following Monday  
12 is July 13th. I have a son going to the University of  
13 Wyoming and it is necessary that his father be with him  
14 that day for enrollment. So we will start Tuesday the  
15 14th instead of the 13th, so that will give me one day  
16 with my son and I have to attend that.

17 So that's two days off of our July, and we'll run  
18 those into Fridays if necessary, but again, we hope that  
19 we can -- Judge Joffe said that asking more than two  
20 weeks of work in any one month of trial is almost too  
21 much, in his opinion. So I got a little moral support  
22 from him on this business of our schedule.

23 Okay. Mr. Echohawk and Mr. Clear.

24 MR. CLEAR: Your Honor, before we begin we have one  
25 matter which we think we should inform the court. Last



1 Friday we received a copy of the decision in the case  
2 of the United States versus William Boyd Walton, which is  
3 a Ninth Circuit decision which involved water rights of  
4 nonIndians on an Indian Reservation. I don't know whether  
5 other counsel of the court is aware of the decision, but  
6 I do have copies here.

7 THE SPECIAL MASTER: I would welcome a copy of that  
8 if you have it.

9 MR. ROGERS: There's also a copy attached to the  
10 brief.

11 THE SPECIAL MASTER: I thought that when you handed  
12 it in this morning.

13 MR. CLEAR: Your Honor, since it's a recent decision,  
14 the Government has not decided whether it's going to take  
15 an appeal or anything like that on it.

16  
17  
18  
19  
20 \* \* \* \* \*





1 MR. CLEAR: Your Honor, we would --

2 THE SPECIAL MASTER: One moment. Before -- Mr. Clear,  
3 the case you just handed me, Colville Confederated Tribes  
4 versus Walton, does not include as one of its parties  
5 Barbara J. Anderson at all, does it?

6 MR. ROGERS: No, sir, that's a different case.

7 THE SPECIAL MASTER: All right. Thank you. Go ahead.

8 MR. CLEAR: Your Honor, the United States now is at  
9 the stage where we're going to put on three witnesses,  
10 Mr. Toedter, Mr. Keene and Mr. Billstein. And we're going  
11 to put on what's normally called a -- eventually lead up  
12 to Mr. Billstein's testimony on the systems operation.  
13 That is, testimony which will show that there is sufficient  
14 water in the Wind River System to supply the water claims  
15 made by the United States on behalf of the Indians.

16 The first witness in this leading up to Mr. Billstein  
17 will be Mr. Toedter, who testified before. He will  
18 testify on what's called "Depletions." That is the water  
19 now removed from the system through the agriculture  
20 activities of man.

21 Then Mr. Keene will come up and testify as to --

22 THE SPECIAL MASTER: Mr. Keene?

23 MR. CLEAR: Mr. Keene.

24 THE SPECIAL MASTER: K --

25 MR. CLEAR: K-E-E-N-E.



1 THE SPECIAL MASTER: He will be a new witness, is  
2 that correct?

3 MR. CLEAR: Yes. And he will testify as to natural  
4 flows. That is the amount of water in the system if we  
5 look at the stream system as if it were unimpaired by  
6 any activities of man.

7 And then Mr. Billstein will come on and be the final  
8 witness for the Government on the system's operation.

9 THE SPECIAL MASTER: Very well.

10 MR. CLEAR: So at this time we would like to recall  
11 Mr. Robert Toedter.

12 (Pause.

13 THE SPECIAL MASTER: I neglected to ask this morning  
14 if there were new appearances, and I'm sorry I didn't do  
15 that. Would you like to enter an appearance, Mr. White,  
16 for co-counsel?

17 MR. WHITE: Off the record, Your Honor.

18 (Discussion off the record.

19 (Pause.

20 THE SPECIAL MASTER: Mr. Toedter, welcome back to  
21 the lawsuit.

22 THE WITNESS: Pleased to be back.

23 THE SPECIAL MASTER: May I remind you that you're  
24 still under oath under penalties of perjury from the first  
25 oath that you took when you were here before.



1 THE WITNESS: Yes.

2 THE SPECIAL MASTER: All right. You may take the  
3 stand.

4 (FURTHER) DIRECT EXAMINATION

5 BY MR. CLEAR:

6 Q Mr. Toedter, you're the same Mr. Toedter who testified  
7 earlier in this trial?

8 A Yes, I am.

9 Q Will you please briefly summarize what you're about to  
10 testify to at this point?

11 MR. WHITE: Objection. Foundation, Your Honor.

12 THE SPECIAL MASTER: Oh, Mr. White, I think we can  
13 probably allow it if it's a general statement. If we don't,  
14 we'll get it asked and informed as to the question. So go  
15 ahead. Give me your first name, please, Mr. Toedter?

16 THE WITNESS: Okay. It's Robert.

17 THE SPECIAL MASTER: All right.

18 THE WITNESS: J.

19 THE SPECIAL MASTER: T-O-E-D-T-E-R?

20 THE WITNESS: That's correct.

21 THE SPECIAL MASTER: Thank you. All right?

22 Q Well, why don't we testify what a depletion analysis is,  
23 in your view?

24 A Okay. What I've attempted to do here and --  
25 toedter-direct-clear



1 Q Could you just give a general view of what it is that  
2 your study scope was in this?

3 A Okay. What my study scope involved was merely trying to  
4 define the agricultural depletion as it relates to a  
5 specific gauge which Mr. Keene used in his further work.  
6 So we had to determine this on a month-by-month, year-by-  
7 year basis.

8 THE SPECIAL MASTER: For how many years?

9 THE WITNESS: Well, our period of record that -- Or  
10 the gross period of record that we selected was from 1918  
11 through the present period. Now, in all cases we didn't  
12 use this. But that covers, you know, the gross period of  
13 record for all the study sites within the Basin.

14 Q Did you prepare a little graphic showing what a depletion  
15 analysis is or summarizing a depletion analysis?

16 A Yes, I did. And I think it would probably be beneficial  
17 to just hand out copies to everybody.

18 Q Well, let me do that. I'm handing you a copy of what has  
19 been marked as U.S. Exhibit WRIR C-287. Can you identify  
20 that?

21 A Yes. This is entitled "Typical Depletion Study, Water  
22 Budget Analysis."

23 Q Uh-huh.

24 A And it's just a sketch to show or pictorially depict what  
25 toedter-direct-clear





1 we were trying to do in this analysis.

2 Q Well, in relationship to -- In relation to C-287, there  
3 are several things shown there. What eventually are you  
4 trying to find out in your depletion analysis as depicted  
5 by this graph?

6 A Okay. The upshot is up on the right-hand -- upper, right-  
7 hand corner, there is an area identified as depletion.  
8 Now, this is comprised of crop consumptive use -- Or it  
9 would be the same as irrigation requirement -- and other  
10 consumptive uses which are non-beneficial type uses that  
11 come from phreatophytes.

12 Q You better spell "Phreatophyte" for the Reporter.

13 A Okay. It's P-H-R-E-A-T-O-P-H-Y-T-E-S. Anyway, the losses  
14 that are accounted for in this category are phreatophytes,  
15 deep aquifer storage, and hydrophytes in canals.

16 THE SPECIAL MASTER: The retent necessary to keep  
17 an alluvium alive as a source for wells is also served  
18 by this figure?

19 THE WITNESS: Not really. As I think of it, I was  
20 thinking of deep aquifer-type storage.

21 THE SPECIAL MASTER: How deep?

22 A You know, very deep. Like something that might go into  
23 the Madison Formation or something like that in the  
24 State of Wyoming. Not a shallow aquifer that one would

25 toedter-direct-clear





1 think of that's two or three hundred feet deep.

2 THE SPECIAL MASTER: But you make no consideration  
3 on this exhibit, do you, or will you in your testimony  
4 regarding the depletion used by other than Reservation  
5 uses?

6 THE WITNESS: Okay. What we've tried to do is  
7 identify the hydrologic potential within the Basin. Of  
8 which Mike Keene will principally speak to. So he set  
9 forth -- Or through the work of Mr. Billstein as primary  
10 director and then Mr. Keene and myself, we decided upon  
11 the study area. So the principal study areas that we  
12 looked at --

13 Q You're going up to an exhibit. Can you give the exhibit  
14 number?

15 A Okay. The exhibit number is U.S. Exhibit WRIR C-288.  
16 And there's coverage outside of the Basin (indicating).  
17  
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20 \* \* \* \* \*

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toedter-direct-clear



1 Q (By Mr. Clear) What does that show?

2 A This exhibit shows the study areas, depletion study areas  
3 in the natural flow analysis of the Wind River Basin.

4 Q How are those study areas shown on that area there?

5 A They're depicted by these long dashed lines with  
6 intermediate dots.

7 THE SPECIAL MASTER: You say of the Wind River Basin.  
8 That's not of the Wind River Basin, it's a portion of it  
9 which encompasses the Wind River Basin. It seems to cut  
10 off at the dam.

11 THE WITNESS: The Reservation boundary line comes  
12 right through here, so we consider the upper Basin on  
13 west of there, on up towards Dubois.

14 THE SPECIAL MASTER: But did you consider the area  
15 of the Wind River, of the Big Horn Basin -- It is not  
16 Water Division 3, that's what I'm trying to say.

17 THE WITNESS: That's correct, it's just --

18 THE SPECIAL MASTER: Wind River Basin.

19 THE WITNESS: Upper portion of the Wind River Basin.

20 THE SPECIAL MASTER: All right, thank you.

21 A Okay. We studied the upper portion of the Little Wind  
22 Basin, that being the North Fork Little Wind, South Fork  
23 Little Wind and Trout Creek. Then we studied the North  
24 Fork of the Popo Agie, and further we did an analysis  
25 toedter-direct-clear



1 of the Little Popo Agie.

2 Q (By Mr. Clear) Now, you didn't, your study areas do not  
3 include the entire Reservation, it basically includes, as  
4 I look at it, the western portion of the Reservation and  
5 some areas off the Reservation; is that correct?

6 A That's correct.

7 Q Why didn't you go and do the study on the entire  
8 Reservation?

9 A Okay. The reason for not doing that is because of the  
10 hydrologic potential within the Basin. See, for the most  
11 part you receive, the bulk of your water supply is  
12 derived in the upper portion of the Basin, and that's what  
13 we were interested in in this surface water analysis. So  
14 that was as far as we went.

15 Q What do the four-digit numbers that would appear in those  
16 study areas indicate?

17 A Okay. Those are abbreviations for the USGS gauging sites.  
18 They just include the last four digits on their code.

19 Now, down here in the left-hand corner of the exhibit  
20 we identify all the gauges by number that were used in  
21 this study, and also indicate the USGS gauge. Now, there  
22 is one BIA gauge that was used in this analysis, and that  
23 was on Trout Creek and identified as BIA 6.

24 Q So now that you've determined the areas in the appropriate  
25 toedter-direct-clear



1 study sites, how did you go about studying the depletions  
2 in the area?

3 A Okay. Going back to this typical depletion water budget  
4 figure --

5 Q What's the number on that?

6 A That's U.S. Exhibit WRIR C-287. Over on the left-hand  
7 side in the middle there's identification of diversions,  
8 so what we attempted to do on a month-by-month, year-by-  
9 year basis is identify the quantity of diversion. We  
10 identify the crop use. Using irrigation efficiency we  
11 were able to identify that component that went to farm  
12 losses, the component that goes to conveyance efficiencies.  
13 Then we identified the component that went to other  
14 consumptive uses or that's the non-beneficial type uses.  
15 Then the balance of that is return flow.

16 THE SPECIAL MASTER: This Exhibit, C-287, Mr. Clear,  
17 is not a schematic, you don't mean to assert by it that  
18 the conveyance lost in acre-feet is possibly two and a  
19 half times that of crop use because of the size that you  
20 make these, these routes on here or is this just a  
21 schematic?

22 MR. CLEAR: This is just a general --

23 THE SPECIAL MASTER: It has no relationship --

24 MR. CLEAR: I don't think this is designed to show

25 toedter-direct-clear



1 the ratio.

2 THE SPECIAL MASTER: I wondered why you would use a,  
3 less than half an inch crop use route and over one inch  
4 for crop losses, but it has no relation to values, that's  
5 what I wanted to make clear.

6 MR. CLEAR: Not -- I don't think we could measure  
7 that and say if a return flow is two and a half inches  
8 wide and the other consumptive use is a quarter of an inch,  
9 that that's the exact relation in all of these sites.

10 THE SPECIAL MASTER: That's what I want to make sure  
11 of. Thank you.

12 One more question while I've interrupted your thought  
13 too. Were all gauging stations in existence, all since  
14 1918 that is listed on C-288?

15 THE WITNESS: No. They're quite variable as you'll  
16 find later in Mike's -- Mr. Keene's testimony.

17 THE SPECIAL MASTER: Okay.

18 Q (By Mr. Clear) Well, how did you go about developing the  
19 methodology of your study in detail?

20 A Okay. I think probably this exhibit, which is Exhibit  
21 U.S. -- U.S. Exhibit WRIR C-289 pretty much represents  
22 what we've got.

23 If you'll just think of it generally in terms of this  
24 schematic here for a sec and then we'll get on into detail  
25 toedter-direct-clear





1 on the diagram. As you go over to the dashed line portion  
2 here in the middle of Exhibit 289. All of this material  
3 pertains to the diversion portion.

4 Q Excuse me. Do you have another copy of that back there?

5 THE SPECIAL MASTER: You're welcome to this if you  
6 want it.

7 (Off-the-record discussion.)

8 Q (By Mr. Clear) Okay. Would you continue on.

9 A Okay. Again, this portion about through the middle --

10 Q Why don't you draw a line there or something.

11 A I wonder if it would be worthwhile taking a colored  
12 pencil or something like that.

13 Thank you. Okay. This portion here relates to  
14 diversions. Then this portion over here --

15 Q You're drawing red circles on the exhibit.

16 A Right.-- relates to the entire right-hand side. It would  
17 consider return flow -- with one exception, crop use.  
18 It considers return flow and it considers other consumptive  
19 use within that portion of the analysis.

20 Q And when you said "Right-hand side", you were referring to  
21 the right-hand side of Exhibit 287, is that right?

22 A Yes. Okay. And the extreme right-hand side of Exhibit 287  
23 was a technique that we build into our analysis to --

24 THE SPECIAL MASTER: Was a what that you build in?  
25 toedter-direct-clear



1 THE WITNESS: It was a technique that we build into  
2 our analysis to check and see where the culmative sum of  
3 the return flows in one case or in many cases throughout  
4 the Reservation exceeded the historic gauged flow.

5 And the other technique that we had of checking in  
6 this analysis was where lands were actually below the  
7 gauging site we checked to see whether ideal diversion  
8 exceeded the natural flow.

9 THE SPECIAL MASTER: In arriving at your totals, did  
10 you consider the requirement for optimum fish habitat  
11 and to see if that was compatable with your request for  
12 irrigation?

13 THE WITNESS: Okay. We didn't get into this type  
14 of analysis at all. So what we were trying to look at  
15 is a historic situation out there.

16 MR. CLEAR: When he said "We", he's talking about  
17 himself, in his particular testimony.

18 THE SPECIAL MASTER: That's all I wanted to ask him  
19 about was himself and his exhibits. All right.

20 Q (By Mr. Clear) In your depletion analysis, are you  
21 considering depletions that would be caused to the stream  
22 by the future projects as testified to by Dr. Mesghinna  
23 or other lands which will come into irrigation if this  
24 water is awarded to the Indians?

25 toedter-direct-clear



1 A No, all my work relates to is just historic irrigation  
2 within the Basin.

3 THE SPECIAL MASTER: Historic and historic only?

4 THE WITNESS: Right, from 1979 back to 1918.

5 THE SPECIAL MASTER: 1918.

6 Q (By Mr. Clear) Does it consider any depletions other than  
7 agricultural depletions?

8 A No, it does not.

9 Q Going to Exhibit 287, I see your first boxes on the left-  
10 hand side are the, call for identifying the climatic zone  
11 and climatic data for zone.

12 THE SPECIAL MASTER: Where do you see that on 287?

13 MR. CLEAR: I think I said 289. If I said 287 I  
14 misspoke.

15 THE SPECIAL MASTER: All right.

16 MR. CLEAR: Actually my nine's look like a seven.

17 THE SPECIAL MASTER: Okay.

18 THE WITNESS: Okay. Yes. That, in terms of our  
19 depletion analysis, which was the first major component  
20 as far as the study effort that we had to do, was develop  
21 our climatic data first. Now, the climatic zones that we  
22 used were the same zones that Dr. Mesghinna testified to  
23 earlier. However, being that we were putting in this thing  
24 in a historic perspective rather than using average annual  
25 toedter-direct-clear



1 data like he did, we derived month-by-month, year-by-year  
2 data from 1918 through the present. Now, this required,  
3 in some cases, extending the climatological data base  
4 that we had. The reason for that was the period of major  
5 record for both temperatures which we needed in our  
6 analysis and precipitation was too short. Now, there are  
7 two stations that have complete records, this was Riverton  
8 and Lander. Now, the other stations --

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25 toedter-direct-clear

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1 THE SPECIAL MASTER: Well, can you identify those as  
2 -- What gauge numbers would you call the rivers in  
3 Lander?

4 THE WITNESS: Okay. Now, I think in order to keep  
5 confusion down -- 'Cause we're talking about two different  
6 things here. Earlier I talked about gauges. Now, we're  
7 talking about --

8 THE SPECIAL MASTER: Climate?

9 THE WITNESS: -- weather stations.

10 Q (By Mr. Clear) The weather stations shown on that map?

11 A No. The weather stations aren't --

12 MR. CLEAR: Your Honor, these are the same weather  
13 stations that Dr. Mesghinna testified to on this climate  
14 matter.

15 THE SPECIAL MASTER: Very well.

16 Q (By Mr. Clear) Which --

17 THE SPECIAL MASTER: Very well.

18 A Okay. Now, those climatic stations that we had to extend  
19 were for the Washakie, Diversion Dam, Burris and Dubois.  
20 And Mr. Keene's group did this for me. And they used  
21 correlation techniques to extend this data.

22 MR. CLEAR: Okay. Mr. Keene will testify on that,  
23 Your Honor.

24 A Okay. Once we arrived at our climatic data base, the  
25 toedter - direct - clear





1 next necessary component --

2 Q (By Mr. Clear) Well, when you -- What climate base did  
3 you have? Is that a climate base for the entire Reser-  
4 vation or for what?

5 A Well, it was developed for each weather station for each  
6 climatic zone.

7 Q Okay.

8 A And specifically related to our study areas or our areas  
9 of interest that were pointed out here on U.S. Exhibit 288.

10 Q Okay.

11 A Now, once we had all the climatic data that we needed, we  
12 went through an analysis to determine the growing season.  
13 Now, since this was a historic-type thing and we realized,  
14 you know, that there will be some variability within the  
15 thing, we used some recommendations that Soil Conservation  
16 Service presents in a publication they call "Technical  
17 Release 21". There they identify planting dates and  
18 harvest dates.

19 Now, your planting dates will be the same as Dr.  
20 Mesghinna talked about, or emergence-type dates for some  
21 crops or actual plant for others. And your harvest dates  
22 relate to, like, killing frost or when the mean tempera-  
23 ture gets so low that the crops discontinue or consump-  
24 tively use moisture. In this analysis, they identify

25 toedter - direct - clear



1 mean temperatures for the planting date, and they identify  
2 either frost kill dates or mean temperatures for the  
3 harvest dates.

4 Q When you say "mean temperatures", is that an average mean  
5 for the whole period or what?

6 A What it is, it's average mean daily temperature. So the  
7 way we analyzed it in our analysis is we had mean monthly  
8 temperatures. That's what we developed. And chances are  
9 this temperature for emergence wouldn't fall on that same  
10 date for the average monthly temperature, so we assumed  
11 that the average monthly temperature occurred in the  
12 middle of the month. So we interpolated from month to  
13 month to determine on what day that emergence occurred.

14 Now, for frost kill dates, that data is published  
15 within the Weather Bureau records. So we were able to  
16 utilize the published data for that.

17 Q Now, you have described the method, I guess, where you  
18 identified the growing season. What's the next step on  
19 your depletion flow chart, Exhibit 289?

20 A Okay. The next thing that we did was we determined the  
21 irrigation requirement for each crop that we had identi-  
22 fied in the cropping pattern. I'll get into cropping  
23 pattern a little bit later here in my testimony. So  
24 we -- In order to do that, we used the Jensen-Haise

25 toedeter<sup>method</sup> - direct - clear



1 equation, which is the same equation, and we used the  
2 same technique of analysis exactly as what Dr. Mesghinna  
3 did in his analysis. And we calculated effective preci-  
4 pitation the same way Dr. Mesghinna did, using TR-21  
5 techniques for effective precipitation. So that enabled  
6 us to come up with a total irrigation requirement.

7 Now, one of the things, though, that we felt that  
8 was necessary in our analysis that wasn't necessary in  
9 his was to look at the fix of carryover soil moisture.

10 Q Can you define what "carryover soil moisture" is?

11 A Yes. Generally, effective precipitation exceeds consump-  
12 tive use in the winter months. Therefore, in the soil root  
13 zone, it has some capability to store soil moisture. So  
14 consequently, what we looked at is that quantity of ef-  
15 fective precipitation that could be stored during the  
16 winter months. Now, in order to do this, we used the  
17 ETP potential --

18 Q Well, what --

19 A -- from the Jensen-Haise --

20 Q Say what ETP is.

21 A Okay. The way it's derived is by using --

22 Q Well, what does ETP stand for, first of all?

23 A Okay. It stands for "Evapotranspiration Potential", and  
24 it's based on a reference crop, alfalfa, which is 18

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1 inches high and would be capable of utilizing that maximum  
2 potential.

3 THE SPECIAL MASTER: The root zone that high or the  
4 plant that high?

5 THE WITNESS: The plant that high.

6 THE SPECIAL MASTER: How thick is the root zone?

7 THE WITNESS: Okay. Generally, we thought of the  
8 root zone as being about 4 feet deep in that analysis.  
9 And the reason for that is we were dealing with alfalfa  
10 and small grains and pasture. Now, what we did on this  
11 carryover was we used 2 1/2 inches as an upper limit for  
12 carryover soil moisture. In other words, anything greater  
13 than that would have been zeroed out in the program and  
14 not considered in our analysis. So, therefore, that  
15 allows us some leeway in terms of far root zone. If we  
16 were to use a higher figure than the 2 1/2, then, you  
17 know, our root zone would have definitely had to have  
18 been the 4-foot depth.

19 As a consequence, you know, we were conservative,  
20 and you're probably dealing with a 3-foot weighted  
21 average root zone or something like that.

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24 \* \* \* \* \*

25



- 1 A (Continued) Okay. One of the other things that I might  
2 point out is in terms of our crop co-efficient, we used  
3 two tenths for our K factor in this analysis.
- 4 Q You used two tenths in the K factor for what purpose?
- 5 A That was to determine what the evapo crop, evapotranspiration.  
6 is. That, coincidentally, is about the same level that  
7 Dr. Mesghinna, in considering his consumptive use,  
8 started out at.
- 9 Q Let's back up a minute. The Jensen-Haise, as you  
10 testified, gives you a potential evapotranspiration for  
11 a reference crop; is that correct?
- 12 A That's right.
- 13 Q How do you -- Then what do you do with that potential  
14 evapotranspiration for a reference crop to get it down to  
15 the actual crops?
- 16 A Okay. What one does is you use the K factor --
- 17 Q Is that also called crop coefficient?
- 18 A That's called crop coefficient.
- 19 MR. WHITE: I wonder if I might have an objection to  
20 this line of questioning. It's an area that was covered  
21 in great detail by Dr. Mesghinna. Perhaps the way to  
22 save time and get this case moving would be for Mr. Clear  
23 simply to ask Mr. Toedter whether or not concepts of  
24 reference crop, crop coefficient, ETP and similar  
25 toedter-direct-clear





1 terminology have the same meaning in his work as Dr.  
2 Mesghinna explained to us all that it had in his work.

3 THE SPECIAL MASTER: Did it, Mr. Clear? And that  
4 might save us some time.

5 Q (By Mr. Clear) When we're talking about these things,  
6 are we talking about the same thing that Mr. --

7 A Yes, we are.

8 THE SPECIAL MASTER: Same values?

9 THE WITNESS: Not the same values, but the same  
10 relationships.

11 Q (By Mr. Clear) Well, tell us what different values you  
12 used then. Tell us how your values differed from Dr.  
13 Mesghinna's.

14 A Okay. He used a crop curve type analysis which had a  
15 number of different K factors depending upon the point  
16 within the growing season. Now, what I did is I've used  
17 one K factor for all the crops and held it constant  
18 throughout the non-growing season. Once the growing  
19 season started I used the same exact data Mr. Mesghinna  
20 used.

21 THE SPECIAL MASTER: Why did you make that variance?

22 THE WITNESS: Now, as I pointed out earlier, we  
23 felt that a carry-over of some moisture was an important  
24 factor in our analysis, and so consequently we had to have  
25 toedter-direct-clear



1 some means of deriving this, so this is the technique  
2 that we used.

3 THE SPECIAL MASTER: Go ahead, Mr. Clear.

4 Q (By Mr. Clear) Dr. Mesghinna testified that he applied  
5 the Jensen-Haise formula to his cropping pattern to come  
6 up with a net irrigation requirement. Is that basically  
7 what you do now?

8 A Yes, that's what we did.

9 Q All right.

10 A Now, the only difference is Dr. Mesghinna applied it on  
11 a seasonal basis for long-term averages. We applied it  
12 on an annual basis, month-by-month, year-by-year through-  
13 out the period of interest.

14 Q Did you use the same crop pattern as Dr. Mesghinna used?

15 A No, we did not.

16 Q Why did you use a different cropping pattern?

17 A Okay. The difference was because of sites that were  
18 involved.

19 THE SPECIAL MASTER: Difference of because of what  
20 was involved?

21 THE WITNESS: The difference in study sites. See,  
22 we were looking, again, principally at the upper Basin,  
23 higher climatic areas. So our crops were more limited  
24 in the nature of the number of crops that can be grown.  
25 toedter-direct-clear



1 You're principally limited to alfalfa, pasture and small  
2 grains in those areas.

3 Now, what we attempted to do with our cropping  
4 patterns outside the Reservation, that's above the  
5 Reservation boundary on the Main Stem of the Wind, I made  
6 a field trip last summer on some air photos which are  
7 hydrographic survey maps which we'll introduce later.  
8 I wrote down what crops were grown in each block of land.  
9 Therefore, that allowed me, after finishing my field work,  
10 to come back and sum all the crops of a particular variety,  
11 knowing, you know, the acreage that was there, to identify  
12 the particular weighted cropping pattern as it related  
13 to each one of the -- of these gauging sites or points of  
14 interest.

15 Q So you don't have one overall cropping pattern for your --  
16 for your study areas?

17 A No, they varied from study area to study area.

18 Now, within the Reservation, those study areas, I  
19 relied on our hydrographic or hydrographic survey people  
20 under the direction of Mr. Billstein in order to provide  
21 me with that information.

22 It was a similar type of analysis.

23 Q Now, you've got the cropping pattern in the Jensen-Haise  
24 formula figured out. What does that, what result does  
25 toedter-direct-clear



1 that give you with relation to your study?

2 A Okay. Going back to the flow chart, which is Exhibit  
3 C-289 again, that allowed me to calculate a weighted  
4 irrigation requirement. Now, what that difference is is,  
5 see, using the Jensen-Haise analysis, that allowed me to  
6 calculate an irrigation requirement crop by crop. Then if  
7 I used a weight cropping pattern I can take the weighted  
8 percentage times the irrigation requirement for each crop  
9 and come up with a weighted irrigation requirement.

10 Q Okay. So --

11 A So then --

12 Q Is it a weighted cropping pattern -- weighted irrigation  
13 requirement, is that again by each study area as  
14 identified by the gauged sites?

15 A Yes.

16 Q So different ones for each study area?

17 A Uh-hum.

18 Q Did that change, does that vary at all from year to year  
19 or month-by-month?

20 A Okay. It only varied in one case, and that was because  
21 we had some field data which BIA had taken on the Upper  
22 Wind Unit. So that allowed us to use the exact year-by-  
23 year data in that area. Other than that, because of  
24 similar limitations that are present out there and also  
25 toedter-direct-clear





1 because of your relative consumptive use requirements  
2 being the same, your forage is displayed as similar  
3 crop consumptive use requirement. We did, you know, use  
4 year-by-year data.

5 Q Let's go on and discuss your depletion flow chart.

6 A Okay. The next item that was important to us was acreage.  
7 Now, this required some definition to start out with, as  
8 it pertained to each study site. In some cases out there  
9 there is diversion present above the gauge that delivers  
10 water to the lands that actually lie below the gauging  
11 site.

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1 Q Excuse me. When you're talking about "acreage" now,  
2 you're talking about "historically irrigated acreage"?  
3 You're not just talking about all the acreage in the  
4 study site?

5 A. Okay. What I'm talking about is historic acreage 1918  
6 through the present, both fee and trust lands.

7 THE SPECIAL MASTER: But if fee land, it's Indian  
8 fee land? Or did you distinguish between non-Indian and  
9 Indian fee land?

10 THE WITNESS: Okay. Well, it didn't make any dif-  
11 ference to us. An irrigated acre was an irrigated acre.  
12 In this analysis what I'm trying to say is, you know, we  
13 made no distinguishment what, you know, category it fell  
14 into.

15 THE SPECIAL MASTER: Adjudicated or unadjudicated,  
16 idle or in-use, those factors didn't crank into your --

17 THE WITNESS: No.

18 THE SPECIAL MASTER: Okay.

19 THE WITNESS: It was either irrigated --

20 THE SPECIAL MASTER: All right.

21 THE WITNESS:--with a full service supply or a  
22 partial service supply, or also it fell into a Type V  
23 category.

24 THE SPECIAL MASTER: Okay. All right.

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1 Q (By Mr. Clear) But you're not distinguishing at this point  
2 or at any point in your depletion analysis between Indian-  
3 owned land, trust lands, or land owned by fee?

4 A No.

5 Q We're just talking about --

6 A Irrigated acres.

7 Q -- irrigated land? Let's continue on with your determina-  
8 tion of the irrigated acreages.

9 A Okay. Again, in this analysis I relied upon the people  
10 under Mr. Billstein's direction. And what they did is  
11 they provided me with totals out in each one of the study  
12 areas shown on this map (indicating). Now, what we did  
13 was we had 1980 air photos which are of the... Well,  
14 they're the same as those that have already been presented  
15 in court so far. And, of course, they'd extended outside  
16 of the Reservation.

17 Something else that we relied upon is the SCS did a  
18 full set of 1969 photos. Then we used 1954 photos which  
19 had a survey done on them for the SCS, Wind, Big Horn and  
20 Clarks Fork River basins, Type IV report. Now, this was  
21 a joint venture between the State and the SCS in terms  
22 of the work effort that was involved there. And they  
23 went through and they typed most of the area according  
24 to the same basic types that our people used in their --

25 toedter - direct - clear



- Q Let's back up a little minute. Since we're talking of the period of time here from 1918 to 1979, wouldn't there be changes in the acreage which is irrigated? Does it change as time went on? How did you account for that?
- A Yes. We reviewed that. Now, there was photographic coverage done... present for 1954. It's only partial coverage. Okay. That '54 I'm answering previously. '54, 1958 through '50, 1939, which -- These were just within the Reservation, and the 1939s are pretty good. And then 1946. So what we attempted to do was we went back through with the '39s mainly for a sensitivity analysis and compared those against our average present levels. Now, we detected some difference in the Dinwoody drainage here (indicating). There was some difference present in Meadow Creek (indicating). And there was some difference present down on the South Fork of the Wind (indicating). The rest of the areas were approximately the same. We didn't detect any significant --
- Q What do you mean by the rest of the areas are approximately the same? There wasn't any great change --
- A Yeah, no great change. You know, maybe 2 or 3 percent difference, and it went both ways.
- Q So after you did this analysis of the aerial photos showing at that time what land was in irrigation and what
- toedter - direct - clear





1 wasn't, what did you conclude with that with respect to  
2 changing your acreage each year for the study period?

3 A. Okay. We decided just to use the same acreage throughout  
4 history, and that was based on the sensitivity analysis  
5 and the overall impact that it would have on Mr. Keene's  
6 natural flow results.

7 THE SPECIAL MASTER: Does that bring you to your  
8 determination of a total net irrigation requirement?

9 THE WITNESS: Okay. Yeah, that allows us to deter-  
10 mine a total net irrigation requirement for the acreage  
11 that we're interested in.

12 Now, one other thing I'd like to discuss here before  
13 we get off this subject, and that was how we handled the  
14 types in this analysis. We combined types --

15 Q (By Mr. Clear) Can you define the types just to refresh  
16 everyone's memory on the types?

17 A. Okay. Type I was defined as an intensively-irrigated  
18 cropland. Usually has an adequate or nearly adequate  
19 water supply generally devoted to raising row --

20 Q What are you reading from? Can you briefly discuss --  
21 Just to refresh our memory of what the types are. You  
22 don't have to read the whole thing.

23 A. Okay. What this is, it was Table 1 extracted from Mr.  
24 Billstein's report.

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1 Q All right. So how did you use the types then with rela-  
2 tion to this study?

3 A Okay. What we did was we put -- or categorized Types I,  
4 II and III together as full service irrigation. Then --

5 THE SPECIAL MASTER: May I see it, Mr. Clear? Can  
6 I have the witness show me this?

7 MR. CLEAR: Yes.

8 (Paper handed to the Special  
9 Master by the witness.

10 THE SPECIAL MASTER: (Looking). All right. Thank  
11 you.

12 (Paper handed to the witness by  
13 the Special Master.

14 Q (By Mr. Clear) You think this was in the --

15 MR. CLEAR: The types were -- HB-78 was the exhibit.  
16 As you recall, there was some discussion -- a lot of dis-  
17 cussion, about the types, I guess, about the irrigation.

18 A Okay. So, again, we combined I, II and III as full  
19 service irrigation. Then we combined IVs and VIs as  
20 partial service irrigation receiving, you know, just a  
21 partial water supply. And we set a consumptive use level  
22 on those lands about .3 of total irrigation requirement.

23 THE SPECIAL MASTER: That sounds like there's some-  
24 thing a little arbitrary about that. You said the

25 toedter - direct - clear



1 service irrigation requirements for the partials for  
2 IVs and VIs at .3 of the IVs, is that right?

3 THE WITNESS: Yeah.

4 THE SPECIAL MASTER: What's the basis for that?

5 THE WITNESS: Well, it was arbitrary. We just, you  
6 know, discussed it as a group and, you know, we had no  
7 technical foundation upon which to arrive at an answer.  
8 But we knew they weren't full service. And they received,  
9 you know, like one shot of water in the spring and another  
10 one later on. And so, you know, we figured that .3 was a  
11 reasonable figure for it. Now, it could have been higher  
12 than that, but, you know, we felt that .3 was a reasonable  
13 estimate.

14 Now, Type Vs, being that this analysis ultimately  
15 results in diversion requirement, we just handled that as  
16 a portion of our irrecoverable losses over here (indicat-  
17 ing) in our return flow.

18 MR. CLEAR: Your Honor, it's been about an hour.  
19 Should we take a break?

20 THE SPECIAL MASTER: What did you ask me, Mr. Clear?

21 MR. CLEAR: Your Honor, we have gone for about an  
22 hour. Should we have a short break?

23 THE SPECIAL MASTER: Sure. You want to take a five-  
24 minute break? We'll do that.

END

25

(Brief recess taken.)



Q (By Mr. Clear) Mr. Toedter, in relation to your discussion on the acreage, irrigated acreage, you discussed the hydrographs. Can you tell us what the hydrograph study was?

A Yes. That was a study performed by people at HKM under the direction of Mr. Billstein, where we -- We had a couple purposes in mind. One thing was to identify all the historically irrigated lands that relate, related to this depletion analysis as it relates to historic and natural flow in the Basin. And also they used it on trust lands within the Reservation to identify the present level of irrigation activity.

Q Your use of the hydrographs was what?

A My use was strictly look at it from a consumptive use standpoint and combine these different items within the categories that I mentioned just before we broke. The 1's, 2's and 3's is full-service, 4's and 6's are partial service and then the 5's is irrecoverable losses. I didn't consider the 7's or the latter categories, the reason being is the 7's were identified as being idle lands and so they just weren't necessary to use within the context of my study.

Q And your interest in the hydrographs was to determine the only historically irrigated acres?

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1 A Just the historically irrigated acres as they pertained  
2 to either each point of interest that we set up out there  
3 or each gauging site, and this all pertains to Mr. Keene's  
4 hydrology work.

5 Q How does it pertain to his hydrology?

6 A Okay. He used the results or the depletions that I came  
7 up with. I combined that with historic flow on a month-  
8 by-month, year-by-year basis to determine what natural  
9 flow would have been if man hadn't moved in and started  
10 irrigating in the Basin.

11 Q And the whole purpose of your study is to provide that  
12 information to Mr. Keene; is that right?

13 A Yes. Those depletion results to Mr. Keene.

14 THE SPECIAL MASTER: These matters computed on tables  
15 and graphs that are to come into evidence, Mr. Clear?

16 MR. CLEAR: Yes, Your Honor. The ultimate results  
17 of his study and his testimony is basically a computer  
18 printout.

19 THE SPECIAL MASTER: I see.

20 MR. CLEAR: At each of the gauging stations.

21 THE SPECIAL MASTER: I see.

22 MR. CLEAR: So the depletions, that is this sum  
23 of water here, month-by-month each of the points of  
24 interest, that is the gauging stations on that map --

25 toedter-direct-clear



1 THE SPECIAL MASTER: I see.

2 MR. CLEAR: On map 288.

3 THE SPECIAL MASTER: All right, very good.

4 Q (By Mr. Clear) Now, the hydrographs --

5 THE SPECIAL MASTER: Mr. White had a copy of that  
6 printout?

7 MR. CLEAR: He does, Your Honor. That is a sum of  
8 his work. Instead of a report we're just using a computer  
9 printout because that's really all he's testifying to is  
10 that computer printout showing the depletions, historic  
11 depletions.

12 THE SPECIAL MASTER: Okay.

13 Q (By Mr. Clear) Now, we've discussed the hydrographs and  
14 you mentioned Mr. Billstein. Now, the hydrographs you  
15 mentioned, are those the hydrographs which have already  
16 been put in evidence by Mr. Billstein?

17 A Okay. A portion of the hydrographs which I relied upon  
18 have previously been admitted as evidence. However, some  
19 of those outside the Reservation and a few within the  
20 Reservation weren't required within Mr. Billstein's  
21 testimony so consequently we want to take and admit them  
22 at this point in time as evidence.

23 (Brief pause.

24 MR. CLEAR: Your Honor, I'm sorry we don't have  
25 toedter-direct-clear



1 extra copies of these. We have provided copies to Mr.  
2 White.

3 THE SPECIAL MASTER: These are --

4 MR. CLEAR: Your Honor, I will identify these as  
5 U.S. Exhibit WRIR C-295-1 through C-295-31.

6 THE SPECIAL MASTER: These are 31 photos, are they?

7 MR. CLEAR: Yes, Your Honor.

8 I think the terms being used is hydrographs or  
9 hydrographic photos, is that the correct term? Hydrographic  
10 photos.

11 THE SPECIAL MASTER: All taken in January?

12 Q (By Mr. Clear) Do you know when those were taken,  
13 Mr. Toedter?

14 A I'd have to review the photos in order to --

15 MR. WHITE: Are these being offered at this time?

16 MR. CLEAR: We're having them identified.

17 THE SPECIAL MASTER: They're being identified, are  
18 they? I was about half facetious when I --

19 THE WITNESS: The --

20 THE SPECIAL MASTER: I think the date is June 25th,  
21 this top one here. How do you account for the whiteness  
22 in the picture of this kind in June?

23 THE WITNESS: That was because of --

24 THE SPECIAL MASTER: I guess I better not ask --  
25 toedter-direct-clear



1 MR. WHITE: I'd be glad to answer it for you.

2 THE WITNESS: -- reproduction.

3 THE SPECIAL MASTER: After yesterday I think I know  
4 what it is so please strike that. Taken in June.

5 Q (By Mr. Clear) Explain the whiteness, Mr. Toedter.

6 A Okay. The reason for the whiteness is because of the  
7 reproduction process.

8 THE SPECIAL MASTER: Because of what?

9 THE WITNESS: The reproduction process. The  
10 originals are nice and clear.

11 THE SPECIAL MASTER: What purpose is an exhibit of  
12 this kind, that you now identified, is going to serve if  
13 question mark?

14 MR. CLEAR: Well, Your Honor, I think there was some  
15 discussion back relating to the arable land base on what  
16 these, what the determinations of the arable land base  
17 relating to the trust lands. The claims being made for  
18 irrigable acres by the Indians were, and that's when Mr.  
19 Billstein brought the hydrographs into evidence with  
20 regard to that testimony. Here again we are -- we are  
21 using this as a foundation. This is the material that  
22 Mr. Toedter viewed to determine the acreage, historically  
23 irrigated acreage and the types.

24 THE SPECIAL MASTER: Was --  
25 toedter-direct-clear





1 MR. CLEAR: Trust and nontrust.

2 THE SPECIAL MASTER: Was that not determinable by  
3 the original Exhibit 295? Aren't these in fact copies  
4 of identical hydrographic photos that are already in  
5 evidence?

6 MR. CLEAR: No, Your Honor.

7 THE SPECIAL MASTER: They're not.

8 MR. CLEAR: These are -- Mr. Billstein's hydrographs  
9 were limited to lands within the Reservation boundaries  
10 because all we were doing there is establishing the claim  
11 for irrigable lands in trust within the Reservation  
12 boundaries.

13 These hydrographs are hydrographs of the areas  
14 outside the Reservation boundary which are not relevant  
15 to Mr. Billstein's previous testimony.

16 Mr. Toedter has indicated that the reason he had to  
17 study the areas outside the Reservation boundary as  
18 shown on Exhibit C-288 is that the, that's in the eastern  
19 portion, there are, within the Basin, there had been  
20 within the Basin depletions in this area or agricultural  
21 activities in the area up here (indicating).

22 THE SPECIAL MASTER: I'm slightly confused, more  
23 than ordinarily confused that is to say. I think when  
24 he runs his line down where you did and call that  
25 toedter-direct-clear



1 boundary, you're talking about Wind River Meridian, are  
2 you not, not the Reservation boundary?

3 Q (By Mr. Clear) Well, would you identify that line?

4 A The boundary line is right through here on the west side.

5 THE SPECIAL MASTER: Boundary of what?

6 THE WITNESS: Of the Reservation.

7 MR. ROGERS: Your Honor --

8 THE SPECIAL MASTER: Just a second, please.

9 MR. ROGERS: I think Mr. Clear, when he referred to  
10 that area he said the "eastern portion" and he actually  
11 meant the western portion. That's part of the confusion.

12 THE SPECIAL MASTER: Let's have a look at what you're  
13 talking about.

14 (Off-the-record discussion.

15 THE SPECIAL MASTER: These matters to be identified  
16 now pertain to lands to the west of the, and off of the  
17 Reservation, Mr. Clear?

18 (No response.

19 THE SPECIAL MASTER: You want to read that question,  
20 Merissa, please.

21 (Thereupon the following  
22 (question was read back as  
23 (follows: "THE SPECIAL  
24 (MASTER: These matters --

25 THE SPECIAL MASTER: These maps, excuse me.  
toedter-direct-clear



(Thereupon the following  
(question was read back as  
(follows: "THE SPECIAL MASTER:  
(These maps to be identified  
(now pertain to lands, to the  
(west of the, and off of the  
(Reservation, Mr. Clear?"

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1 MR. CLEAR: Yes, Your Honor.

2 THE SPECIAL MASTER: Okay. Go ahead.

3 THE WITNESS: I don't think that statement's  
4 entirely accurate, though, because some of the lands  
5 do lie within the Reservation.

6 MR. CLEAR: All right.

7 THE SPECIAL MASTER: Explain why?

8 MR. CLEAR: Some of the maps that we used here in  
9 the Reservation were not relevant there. I think there  
10 are two aerial photos in the Reservation that were just  
11 not introduced in Mr. Billstein's testimony 'cause he  
12 was not concerned with them. Basically, I think the maps  
13 within the reservation, the aerial photos within the  
14 reservation we're using here, just contain non-trust  
15 acreage which is irrigated. And that, of course, concerns  
16 Mr. Billstein -- or Mr. Toedter's work.

17 THE SPECIAL MASTER: Yeah.

18 MR. CLEAR: Did not concern Mr. Billstein's.

19 THE SPECIAL MASTER: All right. Let's proceed,  
20 Mr. Clear.

21 THE WITNESS: Okay. I think one other thing we  
22 should point out is there are several photos that are  
23 present with the Popo Aggie drainage (indicating) which  
24 are more down to the south or southwest --

25 Q. Would you like to identify each of the photos for us





1 to --

2 THE SPECIAL MASTER: That won't be necessary unless  
3 you're going to introduce it later with his testimony.  
4 Go ahead with what you're saying.

5 Q Just the ones -- Discuss the --

6 THE SPECIAL MASTER: The Popo Aggie.

7 A Okay. There's some photos located within the Popo Aggie  
8 drainages. Several in the North Fork area (indicating).  
9 And there are four or five of them that are located in  
10 the Little Popo Aggie area (indicating), too.

11 Q Now, how did you use these hydrographs, then, of both  
12 Mr. Billstein's and these hydrographs?

13 A Okay. The context in which they were used was, first of  
14 all, we identified the irrigated acreage by ditch system  
15 on each photo. Then we assigned an acreage figure to  
16 those lands that were identified as being irrigated.  
17 Then thirdly, we assigned Types I, II, III, IV, V, and  
18 VI.

19 THE SPECIAL MASTER: If all of this was done by  
20 HKM for the purposes of asserting a claim for water for  
21 the historic land, why did you have to duplicate all this  
22 work? Why didn't you just use their figures?

23 THE WITNESS: Okay. The purpose that this was done  
24 for, Your Honor, was for a depletion study. In other  
25 toedter-direct-clear



1 words, to try to get the flow levels back at the  
2 natural basis which they had existed prior to the  
3 time that man started irrigating out there in the  
4 basin. The only technique that we had to do this  
5 was to develop a depletion study.

6 Now, what you'll find in a depletion study, the  
7 way it influences your natural flows, is the diversion  
8 is much greater than what your return flow is during the  
9 summer months. So it's going to reduce the flow in your  
10 stream. So consequently, your historic flow measurements  
11 in the summer months are more than what they would have  
12 been under natural conditions if man had never gone out  
13 there.

14 Now, let's take a look at the winter months, what  
15 happens to us. You've got no diversions, but you've got  
16 subsequent return flows coming in. So consequently,  
17 the level of historic flows are higher than what the  
18 natural flows would have been because of this return  
19 flow coming in.

20 So this is the reason why we did this analysis is  
21 to try to get a feel for what the natural level of flow  
22 would have been out there in that basin prior to the time  
23 man coming in and developing this historic irrigation.

24 Q Does your study have anything to do with making a water  
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1 duty claim?

2 A. No, it has nothing to do with a claim at all.

3 THE SPECIAL MASTER: All right. Thank you.

4 A. We just used the same techniques of approach.

5 THE SPECIAL MASTER: Okay.

6 Q. Well, why don't we go back to my question. How did you  
7 use these hydrographs, then?

8 A. Okay. Once we got to the point where we had given  
9 irrigation types to each of the lands out there, then  
10 what we did is we identified all those lands receiving  
11 water either above or below a gauge or a point of interest  
12 -- Which we'll get on into a little bit later on.  
13 They're basically the same sort of thing -- and numerically  
14 added the things up, accumulated the total. Then identified  
15 those lands relative to the point of interest that received  
16 a full service water supply, a partial service water  
17 supply, and then the Type V's which are just incidentally  
18 irrigated.

19 Q. Now, we've been talking about these types before when  
20 we were talking about types with relationship to the  
21 Indian trust land.

22 A. Right.

23 Q. Are you limiting your discussion of those -- of the types  
24 to those lands?

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1 A. No. My types include everything. Everything out there  
2 in the basin.

3 Q. Did you use the hydrographs for any other purpose?

4 A. No, we didn't.

5 MR. WHITE: Can we find out what you mean by the  
6 word "hydrograph"? It's not a chart. It's --

7 MR. CLEAR: I'm sorry. I've heard the term  
8 "hydrograph photos". Is that the term? It is an  
9 aerial photo.

10 MR. WHITE: So you're not talking about discharge  
11 versus time?

12 MR. CLEAR: We're not talking about a hydrograph  
13 as in a graph. I think we're talking about the term  
14 as has been used in this trial with respect to the  
15 photos and the photos of Mr. Billstein.

16 MR. WHITE: Thank you.

17 (Pause.

18 Q. All right. Now, you've determined your -- the historically  
19 irrigated agriculture and the types. What did you do  
20 next, now?

21 A. Okay. Once that analysis was complete, that enabled us  
22 to determine what the total net irrigation requirement  
23 was.

24 Actually, let me back up one step. What we did was  
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1 we determined what the irrigation requirement was for  
2 those lands lying geographically above the gauging  
3 site (indicating) and then geographically below the  
4 gauging site. Then combined those totals to arrive at  
5 a total net diversion requirement.

6 Q Now, what do you mean by lands above and below the  
7 gauging site?

8 A. What we did is using USGS quad sheets on this thing  
9 we located our gauging sites or our points of interest.  
10 And then drew a line which is normal, or perpendicular,  
11 to the topographic contour lines to identify those lands  
12 that lie above a gauge and those lands that lie below a  
13 gauge. That was the manner in which we used to define.  
14 Then we developed an acreage in the same manner as pre-  
15 sented earlier.

16 Thus, that allowed us to go on ahead and develop the  
17 total irrigation requirement above and below the gauge.  
18 Then in order to determine total diversion, which is what  
19 we're trying to focus in on here, we combined those two  
20 to come up with a total net irrigation requirement.

21 Then the next step in our study effort here was  
22 to determine efficiencies. We had to assign a value for  
23 conveyance efficiencies and one for on-farm. Now,  
24 the key point that we want to keep in mind here is

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1 we're not talking about claims. We're talking about a  
2 historic situation that's occurred out there in the  
3 past. And this has occurred for a long period of time.  
4 It's not something that's, you know, occurring out there  
5 today. So we analyzed several private ditches in the  
6 area and arrived at over-all efficiencies of about  
7 twenty-three percent.

8 Then one of the other texts that's available is  
9 an SCS text entitled, "Crop Consumptive Irrigation  
10 Requirements and Irrigation Efficiency Coefficients  
11 for the United States". In there the over-all efficiency  
12 is twenty-three percent. They've identified on-farm  
13 efficiency as being thirty-nine percent and conveyance  
14 efficiency as being fifty-nine percent.

15  
16 \* \* \* \* \*



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1 THE SPECIAL MASTER: In that volume or your work?

2 THE WITNESS: In that volume.

3 THE SPECIAL MASTER: Okay.

4 THE WITNESS: And then our work agree with that. So  
5 professionally we thought, you know, that that data is  
6 good and we used it.

7 THE SPECIAL MASTER: All right.

8 THE WITNESS: So what we did here is knowing what the  
9 total irrigation requirements were, we divided that by  
10 the conveyance efficiency and the on-farm efficiency to  
11 determine what the total diversion requirement was for all  
12 lands, both above and below the gauge.

13 Q (By Mr. Clear) Now, you have an ideal diversion require-  
14 ment for all lands. Is that for each point of interest  
15 or each gauging station?

16 A Okay. One thing I might point out is in the context of  
17 the study, in the way our computer analysis was set up,  
18 we could only look at on the basis of climatic zones.  
19 So, for instance, if we had two climatic zones that related  
20 to one gauging site, it required two sets of analysis,  
21 and then combining the results from the two sets of  
22 analysis to derive the total. So actually this whole  
23 package just relates to one climatic zone at a time. We  
24 make a run with one climatic zone then follow up with

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1 other climatic zones if necessary.

2 Q Now, do you have a ideal diversion requirement for each  
3 month of your historic period, is that right?

4 A Yes, it was done on a month-by-month, year-by-year basis.

5 Q So in order to reach the depletions you have to determine --  
6 in other words, to determine the depletion, how much water  
7 was depleted in 1980 -- 1918, you had to determine how  
8 much diversions there were in that month, is that basically  
9 right?

10 A Yes, that's right. In other words, diversions is just one  
11 of the components of the depletion study.

12 Q Now, I have on your depletion flow chart, Exhibit 289, the  
13 next box appears to be canal capacity if appropriated --  
14 if appropriate. What does that mean?

15 A Okay. When we first structured this program, we did it  
16 before we really got into the study effort, and so we  
17 thought that it would be appropriate to put some kind of  
18 a statement in there to check and see if there was just  
19 a single canal diverted pertinent to our gauging site, to  
20 check the canal back against -- the capacity of the canal  
21 back against out ideal diversion requirement, if there was  
22 some constraints from a standpoint of the flow that you  
23 could run through the canal, then we'd use that constraint  
24 rather than the ideal diversion.

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1 Now, as it turned out in the study there weren't  
2 any situations that we could use this.

3 Now, moving on, one of the other test cases that we  
4 set up in our program, our comparison of actual diversions  
5 to ideal diversions, and we did use this again in one  
6 instance which was the Upper Wind Unit. We had BIA data  
7 which showed diversions from 1937 through 1957, so we  
8 used the actual diversion figures for that unit during that  
9 period of time.

10 Q Now, does that basically conclude the diversion require-  
11 ment portion of your analysis?

12 A Okay. Yes, that would include the diversion portion --

13 Q What are you referring to there?

14 A -- analysis.

15 This is the U.S. Exhibit 287, it's shown on U.S.  
16 Exhibit 287.

17 Q So we've completed what now?

18 A Okay. We've identified the diversions and also as a  
19 result of the Jensen-Haise, or its taken on farther than  
20 that where we determine total net irrigation requirement  
21 for the acreage, we've determined the crop use portion  
22 of the depletion too.

23 THE SPECIAL MASTER: So we've done everything that  
24 goes up on your Exhibit 287, leaving for consideration

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1 now farm loss, conveyance loss and return flow as a part  
2 of your other return flow consumptive uses; is that right?

3 THE WITNESS: Okay. And we haven't considered other  
4 consumptive uses yet.

5 THE SPECIAL MASTER: I see.

6 THE WITNESS: But that's the only thing.

7 MR. CLEAR: Your Honor, since he's come to a natural  
8 break in the study, should we break for lunch?

9 MR. WHITE: I want to ask one question, Your Honor,  
10 that is how much longer the direct of Mr. Toedter was  
11 going to go.

12 THE SPECIAL MASTER: That's a good question too. Do  
13 you think most of the afternoon or another hour or two  
14 of direct?

15 MR. CLEAR: I think we'll finish this afternoon,  
16 we're through with the more complicated part of this chart.  
17 What we want to do is run through the chart and then --

18 THE SPECIAL MASTER: The consumptive uses?

19 MR. CLEAR: Give a -- This is just how the study was  
20 organized, and then we have two more exhibits which show  
21 how in fact the studies were done in the study areas.

22 THE SPECIAL MASTER: At the gauging stations?

23 MR. CLEAR: Yes, but that will not, there's --  
24 because the way these -- We don't intend to run through  
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1 and say this is the consumptive use of 1918 at one  
2 gauging station. All we're going to show is how he  
3 applied this study to the gauging station systems, and I  
4 don't think that will be -- I think we can be done on  
5 direct at mid-afternoon.

6 MR. WHITE: Well, from what I've heard so far, Your  
7 Honor, we don't anticipate a great deal of cross, and the  
8 reason I raised it is it might be a good idea if the  
9 United States was to have their next witness ready to go.

10 THE SPECIAL MASTER: That's a good thought. You  
11 might be ready.

12 MR. ECHOHAWK: Have him ready this afternoon?

13 MR. WHITE: I don't think we'll have much cross unless  
14 something else comes up.

15 THE SPECIAL MASTER: We might get --

16 MR. CLEAR: He's back at the hotel.

17 THE SPECIAL MASTER: We might get to him by three  
18 o'clock or so.

19 MR. ECHOHAWK: I'll make sure he's here this  
20 afternoon.

21 THE SPECIAL MASTER: Mr. Keene?

22 MR. ECHOHAWK: Yes.

23 THE SPECIAL MASTER: He was here this morning.

24 MR. CLEAR: Yes.

25 THE SPECIAL MASTER: Let's take a break for lunch and



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convene at 1:30.

(Thereupon a lunch recess was  
(taken at 12:05 p.m.

\* \* \* \* \*

